

WAITSFIELD ELEMENTARY SCHOOL

Assessment of Student Performance

The assessment results reported here tell only part of the story. While we are pleased to report that WES students perform well and have historically performed above the state average in all areas, there is a great deal that we do at WES that is not measured by these standardized assessments. In addition to localized assessments used to measure student progress and inform instruction, we ask ourselves questions regarding how our children are doing socially, emotionally and in their service to others.

The New England Common Assessment Program

The New England Common Assessment Program (NECAP) is a result of collaboration among New Hampshire, Rhode Island, and Vermont to build a set of assessments for grades 3-8 to meet the requirements of the No Child Left Behind Act (NCLB). The NECAP is a comprehensive test that covers a broad range of objectives in reading and mathematics in grades 3, 4, 5, 6, 7, and 8 and in writing at grades 5 and 8. In addition, the NECAP assesses student performance in science at grade 4. The NECAP uses a variety of types of questions including multiple choice items, short answer items, constructed response items, and writing prompts.

The NECAP is one important tool for parents and educators to use when determining if our school is helping students meet the new grade level expectations. This assessment was administered to each student in grades 3-6 at the Waitsfield School during October, with the exception of the Science assessment given in May each year.

Summary

In Waitsfield, we are fortunate to have a school that performs well. We pride ourselves on defining our success in terms of ALL CHILDREN. We have truly great classroom teachers, highly skilled special educators, talented and dedicated co-curricula teachers, and wonderful children. Our school is constantly challenging itself to grow and improve. With the continued support of parents and the community, there is no doubt that our school will continue evolving to meet the ever-changing expectations for public education.

NECAP: READING & MATH
Student performance, Fall 2009

	Waitsfield Elementary School			
	Reading (Grade 3-6)	Math (Grade 3-6)	Writing (Grade 5)	
Number Assessed	90	90		No Data shared through-out the state
Proficient with Distinction	29%	32%		
	82%	77%		
Proficient	53%	45%		
Partially Proficient	12%	14%		
Below Proficient	18%	23%		
	6%	9%		

NECAP: SCIENCE
Student performance, Spring 2010

	Waitsfield Elementary School		State of Vermont	
	Science (Grade 4)		Science (Grade 4)	
Number Assessed	27		6,155	
Proficient with Distinction	5%	58%	2%	54%
Proficient	53%		52%	
Partially Proficient	26%	32%	34%	36%
Below Proficient	16%		12%	